

<p>Leading Mathematics in the Early Years</p> <p>Leah Morris</p>	<p>Date 22nd Jan 2019</p>	<p>Venue Canterbury Innovation Centre</p>	<p>Ref: CE3</p>
<p>Audience</p>	<p>Early Years Leader plus another member of the senior leadership team</p>		
<p>Course Aims</p>	<ul style="list-style-type: none"> • Develop an understanding of effective practice in leading mathematics for EYFS. • Work collaboratively to develop a shared understanding of mathematics teaching and learning in the EYFS. 		
<p>By the end of the course, delegates will be familiar with:</p>	<ul style="list-style-type: none"> • The importance of <i>Development Matters</i> and the <i>Characteristics of Effective Learning</i> • A Subject Leadership: <i>Mathematics in Early Years</i> audit tool • Monitoring and assessing progress and attainment • Accountability, Ofsted and Early Years Maths • The role of the adult in Early Years maths learning • Effective maths teaching in the Early Years. • Examples of high quality and effective mathematical environments • Opportunity to work together to develop the EYFS statement in the school's maths policy 		
<p>Course summary</p>	<p>In working with a large number of EYs professionals in settings it is apparent that there is not always a shared understanding of mathematics in the EYs between the leadership team and the EYs professionals.</p> <p>This course is designed for the mathematics subject leader or member of the senior leadership team in primary schools to join the EYFS leader in their school to ensure a shared understanding about effective practice in mathematics in the Early Years. The day will provide colleagues with the opportunity to ensure that maths in the EYs is effectively lead and managed in such a way that appropriate EYs pedagogy and practice is understood, supported and promoted with the school.</p>		