

<p><b>Exceeding Expectations: providing greater challenge for children in the early years</b></p> <p>Leah Morris</p>	<table border="0"> <tr> <td><b>Date</b></td> <td><b>Venue</b></td> <td><b>Ref:</b></td> </tr> <tr> <td>5<sup>th</sup> Feb 2019</td> <td>The Hatton, London</td> <td>LE4</td> </tr> <tr> <td>21<sup>st</sup> Mar 2019</td> <td>Canterbury Innovation Centre</td> <td>CE5</td> </tr> <tr> <td colspan="3">Timing: 9.15am (Registration) – 3.00pm</td> </tr> <tr> <td colspan="3">Cost: £170 + VAT</td> </tr> </table>	<b>Date</b>	<b>Venue</b>	<b>Ref:</b>	5 <sup>th</sup> Feb 2019	The Hatton, London	LE4	21 <sup>st</sup> Mar 2019	Canterbury Innovation Centre	CE5	Timing: 9.15am (Registration) – 3.00pm			Cost: £170 + VAT		
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<p><b>Audience</b></p>	<p>Early Years teachers – Reception and Nursery</p>															
<p><b>Course Aims</b></p>	<p>To consider what exceeding expectations in maths in the Foundation Stage looks like. To explore practical opportunities for challenging and stretching children who are exceeding expectations</p>															
<p><b>By the end of the course, delegates will be familiar with:</b></p>	<ul style="list-style-type: none"> <li>• Creating an environment that challenges children using open ended resources and inspiring, purposeful opportunities</li> <li>• Using children’s interests as a springboard for their ongoing learning</li> <li>• Identifying children who are exceeding in mathematics</li> <li>• exploring appropriate ways to assess and provide for pupils exceeding in mathematics</li> <li>• Practical activity ideas</li> </ul>															
<p><b>Course summary</b></p>	<p>The course will be delivered by Elaine Bennett, author of <i>The Building Blocks of Early Maths</i> (2014), <i>Everyday Maths through Everyday Provision</i> (2011) and <i>Storybook Maths</i> (2009). The Early Learning Goal for mathematics is already a challenge but how do we keep those children who are moving forwards rapidly in maths engaged and motivated? This course will provide opportunities to discuss individual children to ensure that we provide the right environment and adult input. We will consider what “exceeding” may look like in terms of mathematics and how appropriately that relates to the expectations of Level 1 for the National Curriculum. Practical activities will combine with lively discussion to make this a valuable interactive day.</p>															