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| <p>Designing Learning for Mastery (KS1&2)</p> <p>[x1 whole day]</p> <p>Laurie Jacques</p> | <p>Dates: 21st Jan '19</p> <p>Venue: ETC, The Hatton, London</p> <p>Ref: LP3</p> <p>Timing: 09.15am – 3.00pm</p> <p>Cost: £170</p> |
| <p>Audience</p> | <p>Senior Leaders, Maths Subject leaders, MaST, Class teachers</p> |
| <p>Course Aim</p> | <ul style="list-style-type: none"> • Understand how to design learning to develop depth of understanding in calculations and fractions |
| <p>By the end of the course, delegates will be familiar with:</p> | <ul style="list-style-type: none"> • how to design lessons for a teaching for mastery approach |
| <p>Course summary</p> | <p>Many schools are now using teaching for mastery resources such as White Rose planning and wondering what this looks like in the classroom. This course enables teachers to learn how a teaching for mastery lesson might look from the perspective of designing lesson/ learning for mastery. A key feature of using mastery can be the effective use of conceptual and procedural variation. During the session, teachers will develop their understanding of this practice by evaluating and commenting on lessons that have been designed with this in mind and have the opportunity to plan a series of lessons for their own pupils.</p> |