

<p><b>Problem Solving in Every Lesson (KS1&amp;2)</b></p> <p>1 whole day</p> <p>Laurie Jacques (Canterbury)</p> <p>Janine Blinko (London)</p>	<p><b>Date</b></p> <p>18th Mar '19</p> <p>26<sup>th</sup> Feb '19</p> <p>Timing: 9.15.am – 3.00pm</p> <p>Cost: £170 + VAT</p>	<p><b>Venue</b></p> <p>Canterbury Innovation Centre</p> <p>Etc, The Hatton, London</p>	<p><b>Ref:</b></p> <p>CP9</p> <p>LP6</p>
<p><b>Audience</b></p>	<p><b>Mathematics subject leaders, Key stage 1&amp;2 teachers and teaching assistants</b></p>		
<p><b>Course Aims</b></p>	<ul style="list-style-type: none"> <li>• To know how problem solving and reasoning can be part of every maths lesson.</li> <li>• To explore activities and tasks where problem solving skills are embedded</li> <li>• To develop problem solving starting points</li> </ul>		
<p><b>Course summary</b></p>	<p>During this course participants will have an opportunity to explore different ways of incorporating problem solving into every day maths lessons in the context of the National Curriculum. We explore what problem solving involves and how using problems contributes to learning. In the afternoon, teachers will develop examples of how to use word problems as starting points for mathematical learning.</p>		