

<p><b>Exceeding Expectations (KS1&amp;2)</b></p> <p>[Whole Day]</p> <p>Laurie Jacques</p>	<p><b>Date</b> 24<sup>th</sup> Jan 2018</p> <p><b>Venue</b> Basepoint, Canterbury</p> <p><b>Ref:</b> PC5</p> <p>Timing: 9.15am (Registration) – 3.00pm</p> <p>Cost: £160 + VAT</p>
<p><b>Audience</b></p>	<p>KS1&amp;2 teachers/teaching assistants, gifted and talented co-ordinators, maths subject leaders, KS leaders</p>
<p><b>Course Aims</b></p>	<ul style="list-style-type: none"> <li>• Delegates will understand how to identify the characteristics of high attainers in mathematics</li> <li>• How to engage high attaining children in mathematical thinking through the use of challenging mathematical problems</li> </ul>
<p><b>By the end of the course, delegates will be familiar with:</b></p>	<ul style="list-style-type: none"> <li>• A range of strategies to engage learners in mathematical reasoning, communication and problem solving.</li> <li>• Developing mathematical thinking in every lesson.</li> <li>• How to sustain interest in mathematics for high attainers.</li> </ul>
<p><b>Course summary</b></p>	<p>Through practical activities and discussion delegates will explore how to embed challenge into mathematics to stretch learners.</p> <p>Delegates will investigate how a practical problem solving approach can be used to enrich the curriculum for higher attaining pupils and promote positive attitudes to mathematics.</p>