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|---|--|-------------|--------------|-------------|--|--------------------------|-----|-------------------------|--|--|------------------|--|--|
| <p>Problem Solving in Every Lesson (KS1&2)</p> <p>2 x Half day</p> <p>Laurie Jacques</p> | <table border="0"> <tr> <td>Date</td> <td>Venue</td> <td>Ref:</td> </tr> <tr> <td>21nd Feb 2018 21st Mar 2018</td> <td>Basepoint, Canterbury</td> <td>PC6</td> </tr> <tr> <td colspan="3">Timing: 1.00pm – 4.30pm</td> </tr> <tr> <td colspan="3">Cost: £190 + VAT</td> </tr> </table> | Date | Venue | Ref: | 21 nd Feb 2018 21 st Mar 2018 | Basepoint, Canterbury | PC6 | Timing: 1.00pm – 4.30pm | | | Cost: £190 + VAT | | |
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| <p>Audience</p> | <p>Mathematics subject leaders, Key stage 1&2 teachers and teaching assistants</p> | | | | | | | | | | | | |
| <p>Course Aims</p> | <ul style="list-style-type: none"> • To know how problem solving can be part of every maths lesson. • To explore activities and tasks where problem solving skills are embedded • To develop problem solving starting points • | | | | | | | | | | | | |
| <p>Course summary</p> | <p>During this course participants will have an opportunity to explore different ways of incorporating problem solving into every day maths lessons in the context of the National Curriculum. In the first day teachers will develop examples of how to use word problems as starting points for arithmetic practice. In the second day we explore low threshold high ceiling tasks and activities to consolidate learning. On both days we consider how to adapt the tasks for different concepts for mathematics.</p> | | | | | | | | | | | | |