

<p>Using Learning Journals: Recording learning in Maths (KS1&2)</p> <p>1 whole day</p> <p>Laurie Jacques</p>	<p>Date: 26th June 2018</p> <p>Venue: St Peter's Primary School Canterbury, CT1 2DH</p> <p>Timing: 0930.am – 15.00pm</p> <p>Cost: £95 + VAT</p>	<p>Ref: CP2</p>
<p>Audience</p>	<p>Mathematics subject leaders, Key stage 1&2 teachers and teaching assistants</p>	
<p>Course Aims</p>	<ul style="list-style-type: none"> Understand how learning journals can be used to support and evidence learning in mathematics 	
<p>Course summary</p>	<p>In Singapore and Japan, teachers lead their pupils to record their mathematics in a different way from how we, in the UK, have traditionally recorded learning mathematics.</p> <p>In the day session we explore the background behind how a journaling approach during lessons captures pupils' learning over the entire lesson and serves as a meme for pupils in subsequent lessons.</p> <p>This is a whole day course that will look at examples of pupils' learning journals from a range of year groups, understand how this approach complements the teaching for mastery approach and an opportunity to plan a lesson collaboratively that the course leader will teach demonstrating how to use journaling with a group of children from St Peter' primary school.</p>	