

<b>Deepening and Supporting: Differentiating Learning in Maths (KS1&amp;2)</b>  [Whole Day]  Laurie Jacques (Canterbury)  Janine Blinko (London)	<b>Date:</b> 20 <sup>th</sup> Nov 2018	<b>Venue:</b> Canterbury Innovation Centre	<b>Ref:</b> CP6
	1 <sup>st</sup> Feb 2019	ETC, The Hatton, London	LP5
	Timing: 9.15am (Registration) – 3.00pm  Cost: £170 + VAT		
	KS1&2 teachers, maths subject leaders, KS leaders		
<b>Course Aims</b>	<ul style="list-style-type: none"> <li>• Develop strategies that deepen and support learning in mathematics</li> <li>• Understand how to differentiate the same content for different learners.</li> <li>• Understand to differentiate for depth rather than acceleration.</li> </ul>		
<b>By the end of the course, delegates will be familiar with:</b>	<ul style="list-style-type: none"> <li>• A range of strategies to engage learners who require stretching or supporting.</li> <li>• Experience of designing and sequencing tasks that increase with conceptual and procedural difficulty.</li> </ul>		
<b>Course summary</b>	Through practical activities and discussion delegates will explore how to embed challenge and support into mathematics. Delegates will investigate resources and strategies to support learning as well as to stretch higher attainers and design their own tasks paying attention to conceptual and procedural understanding.		